

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> Professional Learning Communities (PLC) teams will utilize common, recurring formative checks to inform instructional shifts and evaluate progress by targeted subgroups during Administrator Directed Learning Improvement Friday (ALIF). 	<ul style="list-style-type: none"> End-of-unit assessments Pre-Advanced Placement (AP) Learning Checkpoints
<ul style="list-style-type: none"> PLC teams will use common summative assessments. These assessments will be named identically and with the same point value in each teacher's grade book. Teams will analyze the data to identify student learning needs. 	<ul style="list-style-type: none"> Embedded assessment results Student grade data Pre-AP performance tasks
<ul style="list-style-type: none"> Students will be provided focused instruction and practice in the comprehension of informational text, through class instruction and online practice using Zinc. 	<ul style="list-style-type: none"> Interim assessment blocks End-of-unit assessments
Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> PLC teams will utilize common, recurring formative checks to inform instructional shifts and evaluate progress by targeted subgroups during ALIF. 	<ul style="list-style-type: none"> Claim, evidence, reasoning (CER) responses Springboard language checkpoints Pre-AP learning checkpoints
<ul style="list-style-type: none"> PLC teams will use common summative assessments. These assessments will be named identically and with the same point value in each teacher's grade book. Teams will analyze the data to identify student learning needs. 	<ul style="list-style-type: none"> Embedded assessment results Student grade data

MATH ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> PLC teams will utilize common, recurring formative checks to inform instructional shifts and evaluate progress by targeted subgroups during ALIF. 	<ul style="list-style-type: none"> Illustrative Math Cool-Downs
<ul style="list-style-type: none"> Common assessment results inform instruction planning for reteach using state standards. 	<ul style="list-style-type: none"> Illustrative Math Cool-Downs End of unit assessments Spring SBA data Performance Matters: Check Your Readiness Quizzes
<ul style="list-style-type: none"> PLC teams will use common summative assessments. These assessments will be named identically and with the same point value in each teacher's grade book. Teams will analyze the data to identify student learning needs. 	<ul style="list-style-type: none"> Summative unit exams Student grade data
<ul style="list-style-type: none"> Math team will focus on creating lessons that are based on best practices for multilingual learner (ML) students receiving ML services with the support of a ML teacher. 	<ul style="list-style-type: none"> End of unit assessments Cool Downs Spring SBA data

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
<ul style="list-style-type: none"> PLC teams will utilize common, recurring formative checks to inform instructional shifts and evaluate progress by targeted subgroups during ALIF. 	<ul style="list-style-type: none"> Weekly check-ins Lab investigation results
<ul style="list-style-type: none"> PLC teams will use common summative assessments. These assessments will be named identically and with the same point value in each teacher's grade book. Teams will analyze the data to identify student learning needs. 	<ul style="list-style-type: none"> Next Generation Science Standards (NGSS)-aligned common unit assessments Student grade data
<ul style="list-style-type: none"> Teachers will use common formative assessments to monitor learning and plan for reteaching and enrichment, as needed for each instructional unit. 	<ul style="list-style-type: none"> Performance Matters Assessments

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase opportunities for parent and student engagement with our school, as measured by an increase in parent perceptual survey data.

Physical, Emotional and Intellectual Safety: Student sense of belonging will increase 5% from the fall 2021 to the spring 2022 Panorama Education survey.

Equitable and Accessible Opportunities: 77% of English Learner (EL) students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
<ul style="list-style-type: none"> Grow participation in Natural Leaders parent group to ensure parents feel a sense of connection to school 	<ul style="list-style-type: none"> Family participation in school events Spring Panorama survey results for Welcoming Environment
Physically, Emotionally, and Intellectually Safe Environment	
<ul style="list-style-type: none"> Implement Second Step curriculum through classroom teachers; leverage Second Step and RULER social emotional learning (SEL) strategies to increase student sense of belonging and connection to school. All staff training on RULER SEL framework. 	<ul style="list-style-type: none"> Number of incidents reported to counselors, administrators, or office staff Panorama survey results fall to spring Issues and Referrals Data
Equitable and Accessible Opportunities	
<ul style="list-style-type: none"> Align curricula for students receiving ML or Individualized Education Plan (IEP) services to grade-level standards with scaffolded supports in core classes. 	<ul style="list-style-type: none"> Student performance on English Language Proficiency Assessment (ELPA)/SBA Student performance in general education classes Student grades
<ul style="list-style-type: none"> Provide teacher professional development including increased discourse strategies to support all learners higher order thinking. 	<ul style="list-style-type: none"> TPEP evaluation reports – Criterion 2 Student progress in academic courses (formative and summative)

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and for every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Leverage Tier 2 team to define and activate an intervention system for students not regularly attending/not submitting assignments.	<ul style="list-style-type: none">Number of students accessing targeted interventionsD/F grade rates disaggregated by race/ethnicity, socio-economic status (SES), and program
<ul style="list-style-type: none">Monitor attendance using Panorama Student Success Platform and provide personalized early outreach to students who are frequently not attending school or avoiding attending classes.	<ul style="list-style-type: none">D/F grade rates disaggregated by race/ethnicity, SES, and programPanorama intervention assignment
<ul style="list-style-type: none">Monitor the number of tardies. Inform parents each evening of student tardies.	<ul style="list-style-type: none">Reduction in tardies

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Utilize Panorama Education student success platform to monitor interventions for students with D or F grades in advanced classes.	<ul style="list-style-type: none">D/F grade rates for identified students
<ul style="list-style-type: none">Create an advanced pathways recruiting system to identify underrepresented students not currently in a challenging option or high school credit-bearing course (5th-6th grade transition and 7th-8th grade transition) for registration for the 2023-24 school year.	<ul style="list-style-type: none">Number of students enrolled in a high school credit-bearing class in 8th grade disaggregated by groupMonitoring list exists and is utilized by office team and teachers

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Results on Panorama parent survey will increase in the area of Family Involvement.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">• Migrate parent communication to <i>Smore</i> to allow for better accessibility and translation options.	<ul style="list-style-type: none">• Analytics data
<ul style="list-style-type: none">• Create increased opportunities for parents to volunteer including Friday Student Store, math tutoring, weekly lunch contests, and connecting during lunches.	<ul style="list-style-type: none">• Parent participation numbers• Spring Panorama survey results
<ul style="list-style-type: none">• Increase social media followers by using communication and events to advertise accounts.	<ul style="list-style-type: none">• Number of followers

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Increase effective utilization of instructional technology in support of teaching and learning.

Instructional Technology Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

- Train teachers in the use of Interactive Panels, including content creation using Lynx software to increase student engagement through interaction.

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

- Walkthrough data
- Number of staff accessing Learning and Information Technology Services (LITS) trainings